

Chapter-13

FACTORS AFFECTING THE ACCEPTANCE OF LGBTQ COMMUNITY BY STUDENTS

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ABSTRACT

It is common in educational institute to have hate or negative judgments toward students from LGBTQ community. Students from LGBTQ community face violence and bully by their classmates, other students and even by the teachers, who are supposed to be supportive and highly educated. Being removed from friend circle, sexual harassment, insulted are common form of bully LGBTQ students face. The purpose of the study the factors that affects the acceptance of LGBTQ community by students. Each and every factors are studied in details, how it impact the acceptance of LGBTQ community are explained.

Three independent variable are highlighted in the framework: attitude, subjective norm, behavioural control. Within the framework we created three hypotheses based on literature in order to examine the impact of each component on LGBTQ students.

INTRODUCTION

Every young person deserves to see himself, his family, and the full diversity of our world reflected in their curriculum. This includes teaching about LGBTQ + identity and issues. Although we have made great strides in LGBTQ + equality in recent decades, violence against LGBT and language unfortunately remains common in educational institute. Nearly half of all LGBT students still face bullying because of who they are - and to change, it is important to introduce a curriculum that encourages all children and young people to respect those around them and value diversity. It is common in educational institute to have hate or negative judgments toward students from LGBTQ community. Students from LGBTQ community face violence and bully by their classmates, other students and even by the teachers, who are supposed to be supportive and highly educated. Being removed from friend circle, sexual harassment, insulted are common form of bully LGBTQ students face. Once the students reveal their gender identity the attitudes of students and teachers are total different. In many of the cases the teachers and students are not very comfortable accepting LGBTQ students. The rate of students and teacher being comfortable and the acceptance towards LGBTQ students is very low. The educational institute can be LGBTQ friendly but it does not mean the students and teachers over there are open minded and positive towards LGBTQ students. The authority should also make strict rules and regulation for the protection of LGBTQ students. If the rules and regulations are not followed and there is miss-happening with LGBTQ the higher authority should come forward and take strict action instead of remain silent and being homophobic themselves.

This study focuses on the factor that are supposed to impact the acceptance of LGBTQ community by students. How attitude, subjective norms and behavioural control impact the acceptance of LGBTQ community has been studied in detail in this paper.

LITERATURE REVIEW

People might accept LGBTQ community because of various reason. We know that acceptance of LGBTQ community is not that high. Acceptance of LGBTQ is increasing but very slowly. In this research work we have developed a frame work using Theory Of Planned Behaviour which has three considerations: attitude, subjective norm, behavioural control. The purpose of this study is to find out attitude of the students towards LGBTQ students.To analysis the literature related to approach to acceptance of LGBTQ community result of the research that the acceptance of the LGBTQ community is highly affected by all of the mentioned variables. Most of the respondents don't believe in LGBTQ community and doesn't feel comfortable around LGBTQ people.

OBJECTIVE OF THE RESEARCH

The purpose of this study is to find out attitude of the students towards LGBTQ students.

To analysis the literature related to approach to acceptance of LGBTQ community

RESEARCH METHODOLOGY

This research is based on primary data which was collected via a self-structured questionnaire. The information is collected from the LGBTQ students. A structured questionnaire was sent through google link. A self-administered structured questionnaire was made and circulated to the LGBTQ students.Snow ball sampling technique is used to conduct the study. 30 responses were collected.

Data analysis/ Findings and Discussions

A data analysis is a process that involves looking at, cleaning up, manipulating, and modelling data in order to uncover information that may be used to draw conclusions and aid in decision-making. We used a self-administered online survey for our research.

The findings of the study are:

- Majority of respondents says they don't believe in LGBTQ community. If the person believes in LGBTQ people they are more likely to accept LGBTQ

community. But from the results we can see most respondents believe there is anything as LGBTQ so it impact the acceptance of LGBTQ community negatively. If they don't believe in LGBTQ community they will not accept LGBTQ people.

- Majority of respondents says they don't feel comfortable with LGBTQ people. If they don't feel comfortable with LGBTQ community they will also not accept the LGBTQ people. Here comfort of respondents has negatively impacted the acceptance of LGBTQ people.
- Majority of respondents says their family doesn't accept LGBTQ community. We learn and do the things that our family taught. If the family members start accepting LGBTQ people then their upcoming generations will also accept LGBTQ community
- We are more likely to do things that people around us does. When asked about if the respondents will accept LGBTQ community if people around them start accepting LGBTQ community most of the respondents said yes.
- Very less students perception towards LGBTQ community have changed positively after the LGBTQ rights were legalised.
- Most of the respondents says social media make people aware about LGBTQ community.

CONCLUSION

All human beings should be treated equally. It is very sad to say that in this developing world still the mind set of people is not changed. Discrimination, hate, violence are done to LGBTQ people instead of treating them as human. Before belonging to any gender, race, religion, caste we are human beings and all human beings should be treated same. The findings of the study shows that very few respondents believe in LGBTQ. If a person believes that there is more than just male and female he is more likely to accept all the gender identity. But in this study many doesn't believe in LGBTQ community that means the acceptance of LGBTQ community here is impacted negatively. If a person feel comfortable with LGBTQ people he will accept LGBTQ community here the results shows that very few people feel comfortable with LGBTQ people which means they will not accept LGBTQ community. Influence of other can change our perception towards certain things. If around people accept LGBTQ people and treat them equally we are also likely to do so. the study shows that the family of most of the respondents don't accept LGBTQ people which will also impact the acceptance of LGBTQ people by the respondents. But many of the respondents has said

that if people around them start accepting LGBTQ community they will also start accepting them. Awareness about LGBTQ in people can be created by making laws in favour of LGBTQ community. Legalising LGBTQ can create positive changes in people about LGBTQ community. Very less respondents says that there perception towards LGBTQ community has changed positively after LGBTQ was legalised. The number of acceptance after legalisation can be less now but we can say in future many people will accept LGBTQ community. This the era of social media. Many people can know about LGBTQ community if there are many topics about LGBTQ in social media. It is a great platform to create awareness about LGBTQ community and many of the respondents also think that social plays important role in creating awareness of LGBTQ community which will positively impact the acceptance of LGBTQ people. LGBTQ people are facing challenges from very long period of time and are still not given equal rights and opportunity.

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